Verbal Fluency: Norms for the Lakota Population in Semantic and Phonemic Fluency Tasks

Introduction

How can SLPs know if there is a deficit if we do not know what is typical?

- No verbal fluency normative data were available for the Lakota of western South Dakota
- Verbal fluency tasks are used as part of neurological assessments
 - Montreal Cognitive Assessment (MoCA; Nasreddine et al., 2005)
 - Boston Diagnostic Aphasia Examination (Goodglass & Kaplan, 1983)
- Lack of normative data can skew evaluation results



The words named during the tasks show concepts which are important to the Lakota



Phonemic Verbal Fluency

• In 1 minute, name as many words as possible that begin with a specific letter of the alphabet

Semantic Verbal Fluency

• In 1 minute, name as many words as possible in a specific semantic category

QUESTIONS:

- > What are bilingual Lakota verbal fluency normative data?
- Are they comparable to monolingual English normative data?
- Are there differences in the animals named by Lakota and English speakers?







Larissa M. Jordan, MS, MA, CCC-SLP **University of North Dakota Department of Linguistics**

2 Methods

Participants:

Adults (18 and older)	Monolingual English	Bilingual Lakota
Males	18	23
Females	35	20
Total	53	43

Procedure:

Phonemic Task:

Name as many words beginning with "P" as possible in 1 minute

Semantic Task:

Name as many animals as possible in 1 minute

- Monolingual English speakers both tasks in English
- Bilingual Lakota speakers both tasks in English then both tasks in Lakota
- Tasks were presented in alternating order











Results



Bilingual Speakers in Lakota

Top 10 Animals Named by English and Lakota Speakers

English Animals (out of 53 speakers)	Lakota Animals named in English (out of 43 speakers)	Lal in l (ou
1. Cat (48) / Dog (48)	1. Dog (39) / Horse (39)	1
3. Horse (43)	3. Cat (36)	2. Su
4. Cow (40)	4. Cow (28)	4. <i>Tat</i>
5. Lion (36)	5. Buffalo (25)	6. 2 Pis
6. Tiger (34)	6. Eagle (24)	8. <i>I</i> ma
7. Elephant (30)	7. Elephant (23) / Deer (23)	10. <i>Su</i>
8. Deer (24)	9. Elk (19)	
9. Pig (22) / Zebra (22)	10. Bear (18)	

Monolingual vs. Bilingual in English Phonemic

- Monolingual > bilingual speakers
- t(94) = 2.18, p = .032

<u>Semantic</u>

- Monolingual = bilingual speakers
- t(74.26) = .199, p = .843

Bilingual in English and in Lakota

<u>Phonemic</u>

- Bilingual speakers in English > in Lakota
- t(42) = 6.58, p < .001 \bullet
- The number of "P" words and frequency of use likely differ between these languages

Semantic

- Bilingual speakers in English > in Lakota
- t(42) = 8.66, p < .001•
- kota Animals named Lakota
- ut of 43 speakers)
- **Sunka** 'dog' (41)
- *Igmu* 'cat' (34) /
- unkawakan 'horse' (34)
- Wanbli 'eagle' (20) / atanka 'buffalo bull' (20)
- Zuzeca 'snake' (17) / ispiza 'prairie dog' (17)
- Ptegleska 'cow' (16) / *ato* 'bear' (16)
- ungamnitu 'coyote' (15)

Top 10 Named

- All groups named *cat*, cow, dog, and horse
- Bilingual speakers in Lakota and English named *bear*, *buffalo*, and *eagle* but monolingual speakers did not
- Only 2/53 monolingual speakers named *eagle* at all
- Bilingual speakers in Lakota but not in English named *prairie dog*, snake, and coyote

Summary Bilingual Lakota normative data is not always comparable to monolingual English normative data



4 **Discussion**

Bilingual Lakota speakers named fewer English "P" words than monolingual English speakers Use caution when comparing Lakota phonemic fluency results to English normative data

Bilingual Lakota and monolingual English speakers named equivalent number of animals Consider using semantic tasks rather than phonemic tasks when evaluating this population

Bilingual Lakota gave more responses in English than in Lakota on both tasks > Participants were typical and this finding may not be true for those with neurological impairments

Bilingual Lakota speakers in English, bilingual Lakota speakers in Lakota, and monolingual English speakers did not name identical animals

Bilingual Lakota speakers in English and monolingual English speakers named 6 of the same animals in the top 10

- > In English, bilingual Lakota speakers also named *buffalo*, eagle, elk, and bear, all culturally important
- SLPs should ensure they consider words which are culturally significant when working with the Lakota or other minority people groups

Bilingual Lakota speakers in English and in Lakota named 7 of the same animals in the top 10 > In Lakota, bilingual Lakota speakers also named prairie dog, snake, and coyote

Future Directions:

Evaluate other phonemic and semantic categories with the Lakota Examine potential differences between age, gender, and education levels Gather normative data for other minority populations

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In Memoriam Dr. Regina Blass

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