

# Larissa M. Jordan

[slpjordan@gmail.com](mailto:slpjordan@gmail.com)

223 Morgan Drive  
Joplin, Missouri 64801  
[www.slpjordan.com](http://www.slpjordan.com)

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## EDUCATION

**PhD in Speech & Hearing Science** ~ Fall 2021  
University of Iowa, Iowa City, Iowa

**Cognitive Science of Language Certificate** ~ Fall 2021  
University of Iowa, Iowa City, Iowa

**Graduate Certificate in College Teaching** ~ May 2017  
University of Iowa, Iowa City, Iowa

**MA in Linguistics** ~ August 2014  
University of North Dakota, Grand Forks, North Dakota

**MS in Speech-Language Pathology** ~ December 2010  
University of Central Missouri, Warrensburg, Missouri

**BA, Honors Degree in Interdisciplinary Studies: Linguistics** ~ May 2007  
John Brown University, Siloam Springs, Arkansas  
*Magna Cum Laude*

## CLINICAL EXPERIENCE

**Speech-Language Pathologist Supervisor** ~ July 2015; August - December 2018  
University of Iowa Speech & Hearing Clinic, Iowa City, Iowa; **clinic supervisor**

**Speech-Language Pathologist** ~ November 2011 - June 2014  
Rapid City Regional Hospital, Rapid City, South Dakota; **acute/rehab/outpatient**

**Speech-Language Pathologist** ~ August 2011 - October 2011  
Providence Care Center, Beaver Falls, Pennsylvania; **long-term care**

**Clinical Fellowship** ~ November 2010 - August 2011  
Providence Care Center, Beaver Falls, Pennsylvania; **long-term care**

**Medical Internship** ~ August 2010 - October 2010  
Missouri Rehabilitation Center, Mount Vernon, Missouri; **rehab patients w/ TBI**

## RESEARCH EXPERIENCE

**Researcher** ~ Spring 2018 – Fall 2021; University of Iowa  
Studying Lexical Organization Teaching Hawkeyes (SLOTH)Lab; Larissa Jordan

**Research Assistant** ~ Spring 2016 – Fall 2017; University of Iowa  
Language, Speech, & Movement Lab; Dr. Meredith Saletta

**Research Assistant** ~ Fall 2014 - Fall 2015; University of Iowa  
Language & Aphasia Lab; Dr. Jean Gordon

**"Verbal Fluency: Norms for the Lakota Population in Semantic & Phonemic Fluency Tasks"** ~ University of North Dakota; Master's Thesis, August 2014

## RESEARCH MENTORING

**Research Supervisor** ~ Spring 2018 – Spring 2020; University of Iowa  
*Mary Otto* ~ Fall 2017 – Spring 2019

Trained in literature searching for systematic review and poster creation

*Lindsey Meyer* ~ Spring 2018

Trained in data entry

*Mary Wille* ~ Spring 2018 – Spring 2020

Trained in participant testing, data entry, literature searching for systematic review, literature review, and poster creation

*Abby Simon* ~ Summer 2018 – Fall 2019

Trained in participant testing, data entry, literature review, and poster creation

*Taylor Muckey* ~ Summer 2019 – Spring 2020

Trained in data entry

*Hannah Stanley* ~ Fall 2019 – Spring 2020

Trained in data entry

*Amy Isebrand* ~ Fall 2019 – Spring 2020

Trained in data entry

**Co-Mentored Iowa Center for Research by Undergrads Project** ~ Summer 2019  
University of Iowa; Mary Wille (Undergrad) & Dr. Karen Bryant (Co-mentor)

**Honors Contract Undergraduate Supervisor in Phonetics** ~ Fall 2017  
University of Iowa; Megan Pfeiffer (Undergrad)

**Co-Mentored Undergraduate Honors Research** ~ Fall 2016 - Spring 2017  
University of Iowa; Sharon Serper (Undergrad) & Alison Lemke (Co-mentor)

## ORAL PRESENTATIONS

**"Phonemic and Semantic Verbal Fluency in Bilingual Lakota-English Speakers"**

September 2018, Mental Lexicon International Conference  
Larissa Jordan\*, Dr. Karen Bryant (Faculty)

**ORAL  
PRESENTATIONS**

**(Continued)**

**"Perceptions of Wisdom: Is Older Really Wiser?"**

Fall 2015, University of Iowa; Department of Communication Sciences & Disorders Proseminar

**"Verbal Fluency: Norms for the Lakota Population in Semantic & Phonemic Fluency Tasks"**

Spring 2015, University of Iowa; Department of Communication Sciences & Disorders Proseminar Data Blitz

**"Verbal Fluency: Norms for the Lakota Population in Semantic & Phonemic Fluency Tasks"**

Fall 2014, University of Iowa; Language Discussion Group

**POSTER  
PRESENTATIONS**

\* presenting author

**Solo Presenter**

**Verbal Fluency: Norms for the Lakota Population in Semantic & Phonemic Fluency Tasks**

November 2015, American Speech-Language-Hearing Association Convention

**Perception of Wisdom: Written vs. Spoken Words**

October 2015, Iowa Speech-Language-Hearing Association Convention  
Larissa Jordan\*, Dr. Jean Gordon (Faculty)

**Phonemic & Semantic Verbal Fluency Normative Data for the Lakota**

October 2015, South Dakota Speech-Language-Hearing Association Convention

**Co-Presenter**

**Characterizing Primary Progressive Apraxia of Speech: A Case Study of a 76-Year-Old Female**

November 2019, American Speech-Language-Hearing Association Convention.  
Larissa Jordan\*, Dr. Karen Bryant (Faculty), Abby Simon\* (Undergraduate) & Mary Wille\* (Undergraduate)

**Automatic Semantic Priming in Individuals with Alzheimer's Disease: A Meta-Analysis**

November 2018, American Speech-Language-Hearing Association Convention  
Larissa Jordan\*, Dr. Karen Bryant (Faculty), Dr. Meredith Saletta (Faculty), & Mary Otto\* (Undergraduate)

**Automatic Semantic Priming in Alzheimer's Disease: A Systematic Review**

July 2018, Alzheimer's Association International Conference  
Larissa Jordan\*, Dr. Karen Bryant (Faculty), Dr. Meredith Saletta (Faculty), & Mary Otto\* (Undergraduate)

**POSTER  
PRESENTATIONS**

**Co-Presenter  
(Continued)**

**The Case of the Boy with Anomia: Contributions of Visual & Language Processing in Naming**

November 2017, American Speech-Language-Hearing Association Convention  
Larissa Jordan\*, Alison Lemke\* (Faculty)

**The Case of the Boy with Anomia: Successful Intensive Intervention After a Right Hemisphere Tumor**

November 2016, American Speech-Language-Hearing Association Convention  
Alison Lemke\* (Faculty), Larissa Jordan\*

**The Influence of Verbal Abilities & Age on Verbal Fluency Performance: Clinical Implications**

October 2016, Iowa Speech-Language-Hearing Association Convention  
Larissa Jordan\*, Megan Young\* (Masters student), & Dr. Jean Gordon (Faculty)

**Student Only Presentations**

**Characterizing Primary Progressive Apraxia of Speech: A Case Study of a 76-Year-Old Female**

November 2019, University of Iowa's Fall Undergraduate Research Festival.  
Larissa Jordan, Dr. Karen Bryant (Faculty), Abby Simon\* (Undergraduate) & Mary Wille\* (Undergraduate)

**Primary Progressive Apraxia of Speech: A Systematic Review**

November 2019, University of Iowa's Fall Undergraduate Research Festival.  
Larissa Jordan, Dr. Karen Bryant (Faculty), & Mary Wille\* (Undergraduate)

**Characterizing Primary Progressive Apraxia of Speech: A Case Study of a 76-Year-Old Female**

October 2019, Iowa Speech-Language-Hearing Association Convention.  
Larissa Jordan, Dr. Karen Bryant (Faculty), Abby Simon\* (Undergraduate) & Mary Wille\* (Undergraduate)

**Primary Progressive Apraxia of Speech: A Systematic Review**

October 2019, Iowa Speech-Language-Hearing Association Convention.  
Larissa Jordan, Dr. Karen Bryant (faculty), & Mary Wille\* (Undergraduate)

**The Case of the Boy with Anomia: Contributions of Visual & Language Processing in Naming**

April 2017, University of Iowa's Spring Undergraduate Research Festival  
Sharon Serper\* (Undergraduate), Alison Lemke (Faculty), Larissa Jordan  
**Commended Poster Award**

## PUBLICATIONS

Covington, N. & Jordan, L. (in press). Impact of the COVID-19 pandemic on PhD students in communication sciences & disorders. *Perspectives of the ASHA Special Interest Groups*.

Gordon, J., & Jordan, L. (2017). Older is wiser? It depends who you ask... and how you ask. *Aging, Neuropsychology, and Cognition*, 1-21.

## TEACHING EXPERIENCE

**Contributing Faculty** ~ January 2022 – April 2022

University of St. Augustine for Health Sciences

**Introduction to Communication Sciences & Disorders** (Leveling course)

**Teaching Assistant**  
(University of Iowa)

**Neurogenic Disorders of Speech & Swallowing** ~ Spring 2019 (Masters)

**Language Disorders: School-Aged Children** ~ Fall 2018 (Masters)

**Phonological Development and Disorders** ~ Fall 2018 (Masters)

**Neurogenic Disorders of Speech & Swallowing** ~ Spring 2018 (Masters)

**Developmental Speech Disorders** ~ Spring 2018 (Undergrad)

**Phonetics: Theory & Applications** ~ Fall 2017 (Undergrad)

**Neurogenic Disorders of Speech** ~ Spring 2017 (Masters)

**Swallowing Disorders** ~ Spring 2017 (Masters)

**Introduction to Evidence-Based Practice** ~ Fall 2016 (Masters)

**Introduction to Cognitive-Communication Disorders** ~ Fall 2016 (Masters)

**Developmental Speech Disorders** ~ Spring 2016 (Undergrad)

**Basic Aspects of Aging** ~ Fall 2015 (Undergrad)

**Developmental Language Disorders** ~ Fall 2015 (Undergrad)

**Developmental Speech Disorders** ~ Spring 2015 (Undergrad)

**Basic Acoustics for Speech & Hearing** ~ Fall 2014 (Undergrad)

## Invited Lectures

**"Nonlinear Phonological Theories"** ~ Fall 2017  
Phonological Development & Disorders (Masters)

**"Linear Phonological Theories"** ~ Fall 2017  
Phonological Development & Disorders (Masters)

**"Childhood Apraxia of Speech & Acquired Apraxia"** ~ Spring 2017  
Developmental Speech Disorders (Undergrad)

**"Motor Speech Disorders: Cerebral Palsy, Down Syndrome, & Dysarthria"**  
Spring 2017; Developmental Speech Disorders (Undergrad)

**"Dysarthria & Apraxia of Speech"** ~ Fall 2016  
Phonological Development & Disorders (Masters)

**"Linear & Nonlinear Phonological Theories"** ~ Fall 2016  
Phonological Development & Disorders (Masters)

## GRANTS & AWARDS

**PhD Service Award (\$500)** ~ 2021  
University of Iowa Department of Communication Sciences & Disorders

**DeLTA Center Interdisciplinary Research Grant (\$1,000)** ~ 2020  
University of Iowa Development & Learning from Theory to Application Center

**Travel Grant (\$750)** ~ 2020  
University of Iowa Graduate Student Senate

**MCI Symposium Young Investigator Travel Scholarship (\$600)** ~ 2020  
MCI Symposium/Workshop/Forum

**Teaching Symposium on Foundational CSD Science Courses Attendee** ~ 2020  
American Speech-Language-Hearing Association in Rockville, Maryland (In Person Symposium Cancelled due to COVID-19; Attended Online)

**Fellowship Incentive Program (\$500)** ~ 2019  
University of Iowa Graduate Success Office

**PHIL Student Success Grant (\$1,000)** ~ 2019  
University of Iowa Office of the President & University of Iowa Center for Advancement

**Research Grant (\$500)** ~ 2019  
University of Iowa Graduate & Professional Student Government

**GRANTS &  
AWARDS  
(Continued)**

**Graduate College Summer Fellowship (\$4,500) ~ 2019**  
University of Iowa Graduate College

**Mental Lexicon Conference Honorarium (\$500 CAD) ~ 2019**  
Mental Lexicon International Conference

**Dr. Eunice Schuytema Beam Travel Grant (\$600 awarded) ~ 2019**  
University of Iowa Women in Science & Engineering

**Fellowship Incentive Program (\$500) ~ 2018**  
University of Iowa Graduate Success Office

**Travel Grant (\$500) ~ 2018**  
University of Iowa Graduate & Professional Student Government

**Travel Grant (\$1,000) ~ 2018**  
University of Iowa Graduate Student Senate

**Summer School Concepts in Action: Representation, Learning, and Application Attendee (tuition, lodging, food, airfare stipend) ~ 2018**  
Osnabrück University in Osnabrück, Germany

**Travel Grant (\$750) ~ 2018**  
University of Iowa Graduate Student Senate

**Graduate College Summer Fellowship (\$4,500) ~ 2018**  
University of Iowa Graduate College

**Outstanding Teaching Assistant Award (\$1,000) ~ 2017**  
University of Iowa Council on Teaching

**Travel Grant (\$500) ~ 2017**  
University of Iowa Graduate Student Senate

**Travel Grant (\$500) ~ 2016**  
University of Iowa Graduate Student Senate

**Travel Grant (\$300) ~ 2015**  
University of Iowa Graduate & Professional Student Government

**Outstanding Graduate Clinician ~ 2011**  
University of Central Missouri Department of Communication Disorders

**ADDITIONAL  
TRAINING**

**Center for the Integration of Research, Teaching, and Learning (CIRTL)  
Associate Level ~ Fall 2019**

**Engaging Across Cultures Certificate ~ Fall 2019**

**Cultivating Excellence in Teaching Credential ~ Fall 2020**

**SERVICE  
EXPERIENCE**

**Co-Founder of “PhD Students in CSD” Facebook Group ~ Fall 2018 – present**  
Created an international Facebook group for current PhD students in CSD to ask questions about the PhD journey and make connections with each other

**ASHA Blog Article on “PhD Students in CSD” Facebook Group**  
Covington, N., & Jordan, L. M. (2019, September 4). Why we created a virtual support group for PhD students in CSD. *Leader Live*. Retrieved from <https://blog.asha.org/2019/09/04/why-we-created-a-virtual-support-group-for-phd-students-in-csd/>

**In this Together: Connecting with PhD Students across Institutions**  
(Announcement Poster) November 2018, American Speech-Language-Hearing Association Convention. Presented with Natalie Covington (PhD Candidate)

**Spring Undergraduate Research Festival Judge ~ Spring 2017, 2019**  
University of Iowa

**Scientific Review Committee ~ Fall 2018**  
Mental Lexicon International Conference

**Grant Reviewer ~ Spring 2018**  
University of Iowa; DeLTA Center Interdisciplinary Research Grant